

**Our vision: enriching the lives of our children,  
developing an adventurous love of learning and  
reflecting the love of God.**

***The Aims of our School***

Be positive

We aim to see the positive in everyone and every situation.

Be caring

We aim to create and maintain a pleasant, happy school environment in which courtesy and tolerance are important qualities founded on Christian values.

Be yourself

We aim to give our children a positive picture of themselves, the confidence to develop their talents and grow into independent caring members of the community.

Be adventurous

We develop in our pupils' lively enquiring minds, the basic skills of Literacy and Numeracy and knowledge of themselves as learners. We provide opportunities for the growth of their imagination, creativity and physical skills.

Be responsible

They will learn how to lead healthy lifestyles and ways to keep themselves safe.

Be respectful

They should develop an understanding of the world and its people and their responsibility to it; they should respect their own and other cultures and beliefs.

We aim to encourage parents and carers to take an active role in the education of their children by providing workshops and opportunities to work alongside their child in school.

## **The five outcomes we work to achieve for every child in our school**

### **Being Healthy.**

- That their physical, emotional and social wellbeing is catered for and they learn to take responsibility for maintaining a healthy lifestyle.
- That parents are kept well informed about healthy living.

### **Staying Safe**

- That they have a caring and responsible attitude towards themselves and others and are respectful of other people regardless of individual need
- That they are provided with a stimulating and well kept safe environment both indoors and out.
- That our children learn many life skills such as risk taking, social skills, building friendships and learning about boundaries through play.

### **Enjoying and Achieving.**

- That the children leave Chewton Mendip with a love of learning, a positive attitude to work and inquisitive minds which question and not just accept what is put before them.
- They leave our school with good learning skills.
- That they experience a broad and creative curriculum, that learning is relevant and makes sense.
- They make good progress, achieve high standards and receive very good, well-informed teaching.
- That a range of extra curricular opportunities are offered to give all children a chance to develop their talents and achieve their full potential.

### **Making a Positive Contribution.**

- That the children are involved with the local and wider community.
- The children are part of a Christian community; they have regular opportunities to worship in church and in school, have close contact with the local vicar and learn about Christianity.
- That they are respectful towards other faiths and cultures.
- That they have developed an understanding of the wider world and their responsibility towards sustainability through Global education.
- That they are involved in their own learning and the running of the school.
- That parents are welcomed into the school and feel that they can make a positive contribution the life of the school and to the education of their children.

### **Achieving Economic Well-being.**

- That the children have access to good quality resources.
- The school has an ethos which values the staff's contribution to good teaching and learning and the maintenance of high standards.
- Teachers will have support so they can focus on teaching and learning and maintain a reasonable work/life balance.
- The school makes maximum and effective use of its resources.

## VALUES FOR CHEWTON MENDIP SCHOOL

Before we can state our values we need to define the term value.

'Values are those beliefs and ideas that we hold dear and which we stand for and which we seek to live out in our lives and promote in the lives of others.'

'Something we believe in which affects the way we behave'.

The values we hold dear and believe in in school are:-

- Mutual politeness, respect and trust are essential qualities to be displayed by **all** members. **(Respect/Honesty)**  
A caring and supportive environment provides all with the opportunity to express feelings and concerns either through circle time or in private. **(Freedom)**
- We provide all in our school with emotional and physical security by creating a positive environment where all are valued. Children are given the confidence to express themselves and 'have a go'. We aim to give everyone a feeling of self-worth and a positive self-esteem. **(Self-esteem/Self-worth)**
- Everyone has the right to be listened to and kept informed of what is happening. We communicate with the children by talking; with our parents and governors through an 'open door' policy and weekly newsletter.  
Our contributions to the 'Parish Magazine' informs the wider community.
- We actively promote mutual respect and politeness towards everyone in our community and sensitivity towards other's beliefs including religious beliefs. We accept that everyone is different and that all have a positive contribution to make to society. **(Compassion)**
- We maintain a positive attitude in school and make every effort to turn negatives into positives.
- Children of all ages are given responsibility to take an active part in school life and to look after and help each other. **(Responsibility/Loyalty/Kindness)**
- We provide an attractive and cared for environment; children are made aware of their responsibility towards it, valuing, enjoying and caring for it. **(Responsibility/Respect)**
- We want our children to appreciate their natural environment and reflect upon its beauty. **(Respect/Humility)**
- We expect children to take responsibility for their own life and actions. They are still valued when they have done something wrong. Mistakes and misdemeanours are talked through and children encouraged to reflect on what they've done and the effect their action has had on someone else. **(Self-discipline/Forgiveness)**
- We expect high standards in our surroundings, behaviour and curriculum throughout the school. **(Perseverance)**
- We take every opportunity to enrich the curriculum by arranging visits out, inviting visitors into school and through after school clubs.
- Children are encouraged to question and develop enquiring minds. We want them to look beyond themselves to the church and wider community. **(Perseverance)**

- We want them to value their culture and heritage and appreciate and respect the similarities and differences between our culture and the culture of others.  
**(Empathy/Compassion)**
- We value all the families in our school and are supportive towards them. We welcome their involvement providing many opportunities for this to happen such as writing in reading diaries, parental help in class, information evenings and an active P.T.A.  
**(Kindness)**
- We value humour in our school where we can share laughter and have the confidence to laugh at ourselves.

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We maintain an understanding of these values and consistency throughout the school by:-

- Meeting regularly with all the staff through whole school staff meetings we ensure a consistency of values and behaviour throughout the school.
- Certificates are given to children in our Collective Worship on a Friday. These can be for Learning Skills or more general Well Done awards which incorporate our vision and aims.
- Whole school staff meetings provide all staff with the opportunity to meet each other, express opinions and share ideas. All are able to contribute to school policy and through these meetings we have a shared understanding.
- We will continue to offer opportunities to all staff for personal development related to the needs identified in the School Development Plan and for the benefit of the school.

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