

**Chewton Mendip VA Primary School
Accessibility Plan**

Aim	Current good practice <i>Include established practice and practice under development</i>	Objectives <i>State short, medium and long-term objectives</i>	Actions to be taken	Person responsible	Date to complete actions by	Success criteria
Increase access to the curriculum for pupils with a disability	Teachers and TA's are appropriately trained to support children with additional needs. IT is used where appropriate to enable access to lessons	SHORT TERM: Extend training to lunch break supervisors	SENCO to provide some training for lunch break supervisor.	SENCO	Dec 2016	
Improve and maintain access to the physical environment	The school has white lines on external steps, ramps into the top building, contrasting colour for handles on doors (or yellow/black tape to highlight the contrast), a lift in the bottom building to provide access, continuous handrails on steps.	SHORT TERM: Extend the signage around the site (especially at the top entrance)	Install a noticeboard with directions at the top entrance by the car park to direct visitors to the office intercom.	Head	Dec 2016	Ordered May 2017 to be installed June 2017
Improve and maintain access to the physical environment	The school has white lines on external steps, ramps into the top building, contrasting colour for handles on doors (or yellow/black tape to highlight the contrast), a lift in the bottom building to provide access, continuous handrails on steps.	SHORT TERM: Extend the handrails especially to main front door	Install hand rails on ramp to front of main school door.	Governors/Head	May 2017	

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<p>Improve the delivery of written information to pupils and parents</p>	<p>We translate pupils annual reports for families where we know language is a barrier.</p>	<p>ANNUALLY: Parents need to be consulted regularly to ensure information is delivered to all without exception.</p>	<p>As part of the Governor parent questionnaire.</p>	<p>Governors/Head</p>	<p>May 2017</p>	
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July 2016
Review every three years