



Governors statement of behaviour principles

Background

School Governing Bodies are required to provide a written statement of general principles relating to how the school manages behaviour and discipline.

The school's behaviour policy was approved by the school governing body in July 2025 and appears on the school's website.

Chewton Mendip Church of England VA Primary School

The Governing body of Chewton Mendip Church of England VA Primary school requires the school policy to:

- Ensure every pupil understands they have the right to feel safe, valued and respected, and to be able to learn free from the disruption of others.
- Ensure all members of the school community set excellent examples and have high expectations of behaviour at all times.
- Ensure the behaviour policy is understood by children and staff.
- Help children to take responsibility for their actions and staff encourage restorative approaches.
- Promote good behaviour through the use of rewards and where appropriate through sanctions that are used consistently by staff in line with the behaviour policy.
- Give clear guidance about the use of positive handling strategies and searching of pupils and their property.
- Ensure families are involved where there is a concern regarding behaviour to foster positive relationships between home and school.
- All children, staff and visitors are free from any form of violence or threatening behaviour, discrimination and sexual harassment and this will not be tolerated in any circumstance.

Information on the role of governors in supporting behavior and discipline in schools can be found at: [Behaviour and discipline in schools guidance for governing bodies.pdf](https://www.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/100000/behaviour-and-discipline-in-schools-guidance-for-governing-bodies.pdf) ([publishing.service.gov.uk](https://www.publishing.service.gov.uk))

This written statement of behaviour principles is reviewed and approved by the Full Governing Body annually.