

Rabbit Long Term Plan 2016 – 2017

EYFS and Year 1

<b>TERM/LENGTH</b> <b>SUBJECT</b>	<b>Autumn 1</b> 7 weeks (plus 2 INSET days)	<b>Autumn 2</b> 7 weeks	<b>Spring 1</b> 6 weeks (one Bank Holiday)	<b>Spring 2</b> 6 weeks	<b>Summer 1</b> 6 weeks (two Bank Holidays)	<b>Summer 2</b> 7 weeks
<b>Maths:</b> Reception	Counting and number recognition	2D shapes, money, addition and subtraction	Counting and recognition, size, weight and capacity	Addition, subtraction, 3D shape, time	Counting and recognition, addition and subtraction, doubling, halving and sharing	Position and distance
<b>Maths:</b> Year 1	Place value, addition, subtraction, shape	Place value, addition, subtraction	Time, place value, addition, subtraction, length, height	Multiplication, division, fractions	Place value, four operations	Money, weight and volume
<b>English</b>	2 weeks: A Learning Journey. Diaries. Autobiographies.	Reports on animals. Christmas Poems.	Non-chronological reports – science. Personal reports.	Letters.	Stories.	Postcards. Writing narratives.
<b>Phonics:</b> Reception <b>Rec:</b> Ph 1, 2 and begin 3. <b>Year 1:</b> Recap Ph 3, Teach Ph 4 and 5.	Environmental sounds Instrumental sounds Body percussion Oral blending and Segmenting	Rhythm and rhyme Alliteration Voice Sounds Phase 2	Phase 3	Phase 3	Phase 4	Phase 4
<b>Phonics:</b> Year 1	Oral blending and segmenting Recap Ph. 2 and beginning of 3	Phase 3	Phase 4	Phase 5	Phase 5	Phase 5
<b>SPAG:</b> Year 1 ( <b>Bold</b> = key vocab)	<b>Capital letters</b> for beginning of sentences, <b>Singular and plural words</b> , Joining words to make <b>sentences</b>		<b>Capital</b> for pronouns, <b>Full stops</b> and Finger spaces, Using ‘and’		Recap singular and plural words, <b>Punctuation . ? !</b>	
<b>Author Focus</b>	Roald Dahl	Quentin Blake	Eric Carle	Lucy Cousins	Julia Donaldson	Nick Butterworth
<b>PSHE</b>	Health and Wellbeing: Owl: Be responsible	Health and Wellbeing: Chameleon: Be Yourself	Relationships: Unicorn and Cat: Be adventurous	Relationships: Tortoise: Be positive	Living in the Wider World: Spider: Be Respectful	Living in the Wider World: Bee: Be Caring
<b>RE</b>	Harvest (Y1) - A time for giving thanks Unit 1 – Who are we?	Christmas (YR) – Good News	Unit 9 – Why is Jesus important?	Easter (Y1) -The Changing moods of Easter	Pentecost (Y2) – A Time for sharing Unit 8 – Why is our world special?	
<b>History/ Geography/ Science</b>	History – Great Fire of London	Science – Animals	Science – Living things & habitats (Dinosaurs and mini-beasts)		Science – Plants	Geography – locational knowledge
<b>Art and DT</b>	Learning Animal art	Remembrance Flowers for Church, Mince pies	Eric Carle inspired artwork	3D Habitats Easter biscuits	Cheese scones, Gruffalo crumble	Map art work
<b>PE</b>	Tuesday	Wednesday	Tuesday	Wednesday	Tuesday	Wednesday Swimming
<b>Computing</b>	eSafety Programming	Handling Data Multimedia	eSafety Programming	Technology in our lives Multimedia	eSafety Programming	Handling data Technology in our lives
<b>Music</b>	Harvest songs	Christmas songs and nativity	Dinosaur music – pulse, beat, tempo, rhythm	Carnival of the animals Easter Songs	Julia Donaldson Songs	Julia Donaldson Songs
<b>Trips and visits</b>	Fire service visit.		Bristol Art Museum – Dinosaur workshop			